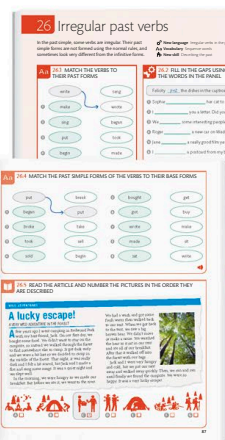
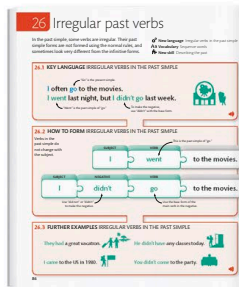


How the course works

English for Everyone is designed for people who want to teach themselves the English language. Like all language courses, it covers the core skills: grammar, vocabulary, pronunciation, listening, speaking, reading, and writing. Unlike in other courses, the skills are taught and practiced as visually as possible, using images and graphics to help you understand and remember. The best way to learn is to work through the book in order, making full use of the audio available on the website and app. Turn to the practice book at the end of each unit to reinforce your learning with additional exercises.



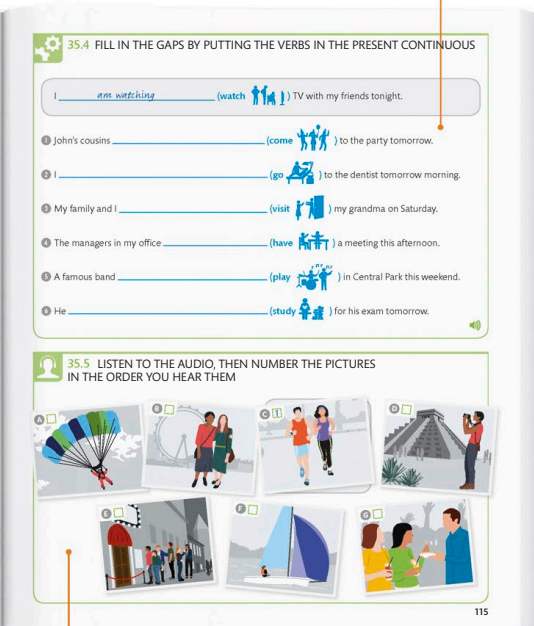
PRACTICE BOOK

COURSE BOOK

Unit number The book is divided into units. The unit number helps you keep track of your progress.

Learning points Every unit begins with a summary of the key learning points.

Modules Each unit is broken down into modules, which should be done in order. You can take a break from learning after completing any module.



Language learning
Modules with colored backgrounds teach new vocabulary and grammar. Study these carefully before moving on to the exercises.

Audio support Most modules have supporting audio recordings of native English speakers to help you improve your speaking and listening skills.

Exercises Modules with white backgrounds contain exercises that help you practice your new skills to reinforce learning.



FREE AUDIO
website and app
www.dkefe.com

Language modules

New language points are taught in carefully graded stages, starting with a simple explanation of when they are used, then offering further examples of common usage, and a detailed breakdown of how key constructions are formed.

Module number Every module is identified with a unique number, so you can track your progress and easily locate any related audio.

Module heading The teaching topic appears here, along with a brief introduction.

45.1 KEY LANGUAGE THE PRESENT PERFECT

Use the present perfect to describe something that has happened in the past and which has a result in the present moment.

TIP

Form regular past participles in the same way that you form the past simple, by adding "ed" to the base form of the verb.

Tom **has just cleaned** the windows.

"Just" means that the action has happened recently.

"Have" or "has" go after the subject in the present perfect.

The main verb goes in its past participle form.



Sample language New language points are introduced in context. Colored highlights make new constructions easy to spot, and annotations explain them.

45.2 FURTHER EXAMPLES THE PRESENT PERFECT

Look! I've **just cooked** dinner.



You **haven't cleared** the table. It's a mess!



John **has just washed** the dishes.



Have you **cleaned up** your bedroom?



Graphic guide Clear, simple visuals help to explain the meaning of new language forms and when to use them, and also act as an aid to learning and recall.

45.3 HOW TO FORM THE PRESENT PERFECT

SUBJECT + "HAVE" / "HAS"

"JUST"

PAST PARTICIPLE

OBJECT

I have

just

cleaned

the windows.

To make the present perfect, use "have" or "has" with the past participle of the verb.

Supporting audio This symbol indicates that the model sentences featured in the module are available as audio recordings.

Formation guide Visual guides break down English grammar into its simplest parts, showing you how to recreate even complex formations.

Vocabulary Throughout the book, vocabulary modules list the most common and useful English words and phrases, with visual cues to help you remember them.

Write-on lines You are encouraged to write your own translations of English words to create your own reference pages.



Practice modules

Each exercise is carefully graded to drill and test the language taught in the corresponding course book units. Working through the exercises alongside the course book will help you remember what you have learned and become more fluent. Every exercise is introduced with a symbol to indicate which skill is being practiced.



GRAMMAR

Apply new language rules in different contexts.



READING

Examine target language in real-life English contexts.



LISTENING

Test your understanding of spoken English.



VOCABULARY

Cement your understanding of key vocabulary.



SPEAKING

Compare your spoken English to model audio recordings.

Module number Every module is identified with a unique number, so you can easily locate answers and related audio.

Exercise instruction Every exercise is introduced with a brief instruction, telling you what you need to do.

Sample answer The first question of each exercise is answered for you, to help make the task easy to understand.

Space for writing You are encouraged to write your answers in the book for future reference.

Supporting graphics Visual cues are given to help you understand the exercises.

1.5 FILL IN THE GAPS WITH "AM," "IS," OR "ARE"

I am an actor.

1 You are British.

2 He is a farmer.

3 They are 13 years old.

4 We are French.

5 I am an engineer.

Supporting audio This symbol shows that the answers to the exercise are available as audio tracks. Listen to them after completing the exercise.

Speaking exercise This symbol indicates that you should say your answers out loud, then compare them to model recordings included in your audio files.

16.12 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS USING SUPERLATIVES

Mount Everest is a very high mountain. It is the highest mountain in the world.

1 Istanbul is a very large city. It is _____ city in Europe.

2 The Missouri River is 2,540 miles long. It is _____ river in North America.

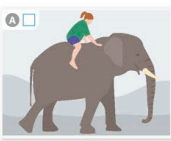

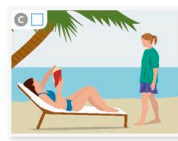
3 The cheetah is a very fast animal. It is _____ land animal on Earth.



4 The Kali Gandaki Gorge is 3.46 miles deep. It is _____ gorge in the world.

Listening exercise
This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.

29.4 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED

Bea talks about her vacation in India.

A  B  C 

D  E 

Audio

English for Everyone features extensive supporting audio materials. You are encouraged to use them as much as you can, to improve your understanding of spoken English, and to make your own accent and pronunciation more natural. Each file can be played, paused, and repeated as often as you like, until you are confident you understand what has been said.



LISTENING EXERCISES

This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.



SUPPORTING AUDIO

This symbol indicates that extra audio material is available for you to listen to after completing the module.



FREE AUDIO
website and app
www.dkefe.com

Track your progress

The course is designed to make it easy to monitor your progress, with regular summary and review modules. Answers are provided for every exercise, so you can see how well you have understood each teaching point.

Checklists Every unit ends with a checklist, where you can check off the new skills you have learned.

13 CHECKLIST

☐ Weather descriptions ☐ Temperature words ☐ Talking about the weather

Review modules At the end of a group of units, you will find a more detailed review module, summarizing the language you have learned.

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 11-13			
NEW LANGUAGE	SAMPLE SENTENCE		UNIT
SAYING YOU'RE NOT FEELING WELL	Are you okay? No, I'm not feeling very well .	<input type="checkbox"/>	11.1
HEALTH PROBLEMS	I have a broken foot . My foot hurts . I have a pain in my head. I have a headache .	<input type="checkbox"/>	11.3, 11.4
TALKING ABOUT THE WEATHER	What's the weather like? Okay, but there are a lot of clouds . It's cloudy .	<input type="checkbox"/>	13.1, 13.2
GIVING THE TEMPERATURE	It's 27 degrees celsius . It's 10 degrees fahrenheit .	<input type="checkbox"/>	13.5
TEMPERATURE PHRASES	How hot is it? It's boiling . How cold is it. It's freezing .	<input type="checkbox"/>	13.5

Check boxes Use these boxes to mark the skills you feel comfortable with. Go back and review anything you feel you need to practice further.

01

1.4

- 1 You **are** 40 years old.
- 2 I **am** from New Zealand.
- 3 He **is** my cousin.
- 4 We **are** British.
- 5 They **are** mechanics.
- 6 She **is** my sister.
- 7 We **are** scientists.
- 8 She **is** 21 years old.

1.5

- 1 You **are** British.
- 2 He **is** a farmer.
- 3 They **are** 13 years old.
- 4 We **are** French.
- 5 I **am** an engineer.

1.6

- 1 True
- 2 False
- 3 False
- 4 True
- 5 True

1.7

1. I am Jack.
2. I am 40 years old.
3. I am Canadian.
4. I am an engineer.
5. He is Jack.
6. He is 40 years old.
7. He is Canadian.
8. He is an engineer.
9. They are 40 years old.
10. They are Canadian.

Answers Find the answers to every exercise printed at the back of the book.

Exercise numbers Match these numbers to the unique identifier at the top-left corner of each exercise.

Audio This symbol indicates that the answers can also be listened to.